

The Challenge for Informal Adult and Community Learning



Simon Beer Programme Director, NIACE

LVSTC Event April 2011

City Hall

niace
promoting adult learning

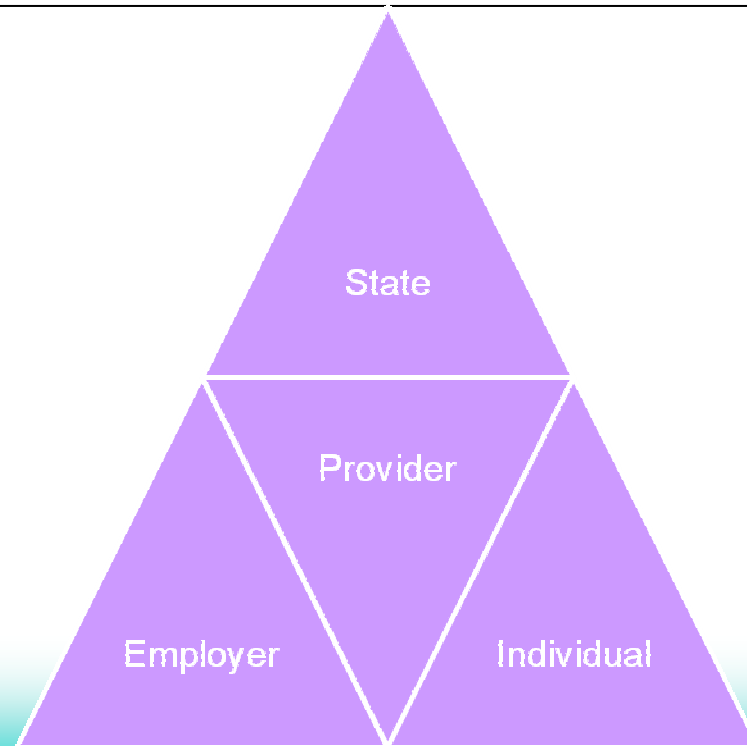
The Challenge for Learning

1. The Current Landscape
2. Adult Learners Week 2011
3. Reform of Informal Adult and Community Learning (IACL)

1. Adult Learning Post CSR: “A Hard Road To A Better Future”

Skills For Growth - The strategy will:

1. Support economic growth
2. Encourage progression
3. Promote learning for wider cultural and community benefit



What does this mean?

- FE budget cut by 25% over CSR period
- No funding for 'full level 2' for those 25+
- Fee system @ level 3 for those over 24
- Funding uncertainty for ESOL
- Train to Gain replaced
- Work Programme coming on stream
- £250m for adult apprenticeships
- Green Investment Bank and 'green' skills
- £0.5m into Regional Growth Fund
- Simplification of funding system (MCL)
- Development of all age Careers Service

Adult Learners Week 2011



- **14-20 May 2011**
- National and Regional Awards
- Events
- Taster sessions
- Classes
- Celebrations of Learning
- **www.alw.org.uk**

Informal Adult and Community Learning (IACL) Reform

- Remit of Current Review:

“To consider how the £210 million Adult Safeguarded Learning budget can support Informal Adult Community Learning (IACL) and also how best to create conditions that will promote and support both BIS funded IACL and wider IACL.”
- Timetable:
 - Roundtables
 - Call for Evidence
 - Paper out for consultation
 - Announcement Autumn 2011

Call for Evidence

- on behalf of the Department for Business, Innovation and Skills (BIS).

<http://www.niace.org.uk/news/niace-call-for-evidence-0?src=fp1st>

- Call for evidence to assess the social and economic impact and value for money of Informal Adult and Community Learning
- Evidence submitted to contribute to the process of reforming IACL
- NIACE invites contributions of both past and current activity
- Examples of proven methodologies that demonstrate impact
- Invites anyone with evidence of the impact of adult learning to contribute.